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### Work Task Box Reflection – Assignment #7

The task box I developed included the materials of an egg carton, plastic easter eggs, pom poms, and a pair of tweezers. The purpose of this task box was for the students to work on their fine motor skills as well as recognizing the different colors and being able to match the colors with one another. For this activity, the students first counted the eggs seeing that there are twelve eggs and learning that twelve eggs are called a dozen. The students then opened each egg and sorted the correct colored pom pom into the matching-colored egg using the tweezers. Once each egg and pom pom were correctly matched by color, the student closed up the eggs by find the correct colored matching top. After the students finished closing each egg, they then did some pattern making using the cards I created with four to six dots on each card matching the colored eggs and pom poms. I would pull a card out and the student would either make the pattern using the eggs or the pom poms. If a student used the pom poms, they would place the pom poms on the dot which was great to see their one-to-one correspondence. If a student used the eggs, they developed the pattern in the egg carton by moving the eggs around. I enjoyed teaching this work task box and it was great to see the students use and enjoy it.

The developmental domains that were seen in this work task box are cognitive, communication, and motor. For the cognitive developmental domain, the students had to think about the task they were doing while also having to figure out how to correctly use the work box. I explained how to complete each step of the task box, but the students had to figure out the best ways to complete each task. For example, some students chose to place the pom poms on the cards directly on the colors whereas some students chose to place the pom poms on the table below the card. It was great to see the different ways the students thought of to complete the task. For the communication developmental domain, the students had to communicate to me what they were doing throughout the work task box such as the colors they were matching and when they were doing the pattern cards. For the motor developmental domain, the students were working on their fine motor development by using the tweezers when grabbing the pom poms during the task. The students also worked on their fine motor by opening and closing each egg before and after dropping the pom poms in the matching-colored egg.

While using the task box, there were a couple of successes I had while working with the students. The first success I had while using the work task box with the students was just seeing them using the work task box correctly after I explained what the students were supposed to be doing. It was great seeing the idea I came up with come to life by watching the students use the work task box. I enjoyed watching the students use the task box and seeing them think about what would be the best way to do each task. The second success I had while working with the students was seeing them being able to correctly match the colors with one another. Since the colors were not exactly the same, I was unsure if the students would be able to correctly match them, but they were able to which was a success. The colors had the same names, but looked a

little different which was great to see the students recognize that then be able to correctly match them with one another.

One challenge I faced while using the task box with the students was that some rushed through the task box, especially when they were opening and closing the eggs. While they were doing that, the top of the eggs were falling off of the table leading to the students becoming distracted and not focused on what they were supposed to be doing. After the students got all of the eggs opened and closed, some seemed not as interested in the task anymore because they were rushing at the beginning.

One thing I would change if I were to use this task box again would be not having the students to try and figure out how many pom poms they can fill in each egg. When I asked a couple of students to do this task, they did not quite understand what I was asking them to do and just put a couple of pom poms in each egg. If I were to teach this again, I would not include this aspect of the task as I believe this may be a little difficult for the younger students to understand.