

## **Activity: Snowballs!**

The students will ball up several blank pieces of paper and will throw them around the room. The teacher will either state a vocabulary word or the definition of a vocabulary word. Each time a "snowball" lands near a student, the student must either write the vocabulary word of the definition given or the definition of the vocabulary word the teacher stated. After the students have written down the criteria, they will then throw the "snowball" and the process will continue until the end of the vocabulary list.

## **Assessment**

Formative: The students will discuss the vocabulary words in small groups to check for correct spelling and definitions after the activity has ended.

Summative: The students will be given a vocabulary test to check their understanding of the vocabulary words.

## Differentiation

**Below:** If a student struggles with writing, the student will be able to draw a picture that represents the word or definition.

**Above:** The students will be able to use the word correctly in a sentence either verbally or by writing it down.

**Approaching:** The students write down the correct word or definition.