



Final Project

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EDU 413

10/23/2020



Summary of Classroom

- ▶ My ideal classroom
 - ▶ 1st-3rd grade
 - ▶ Constant engagement in order to increase their attention and focus while motivating them to practice higher level thinking and promote meaningful learning experiences
 - ▶ Procedures
 - ▶ The students will respect the space, materials, and their peers
 - ▶ Having multiple opportunities for parents to be involved in and out of the classroom
 - ▶ Flexible seating
 - ▶ Hands-on
 - ▶ Promote relationship building



Parenting

- ▶ Importance:
 - ▶ Helps families with parenting skills
 - ▶ Helps with setting home conditions to support children as students
 - ▶ Helps schools to better understand the families

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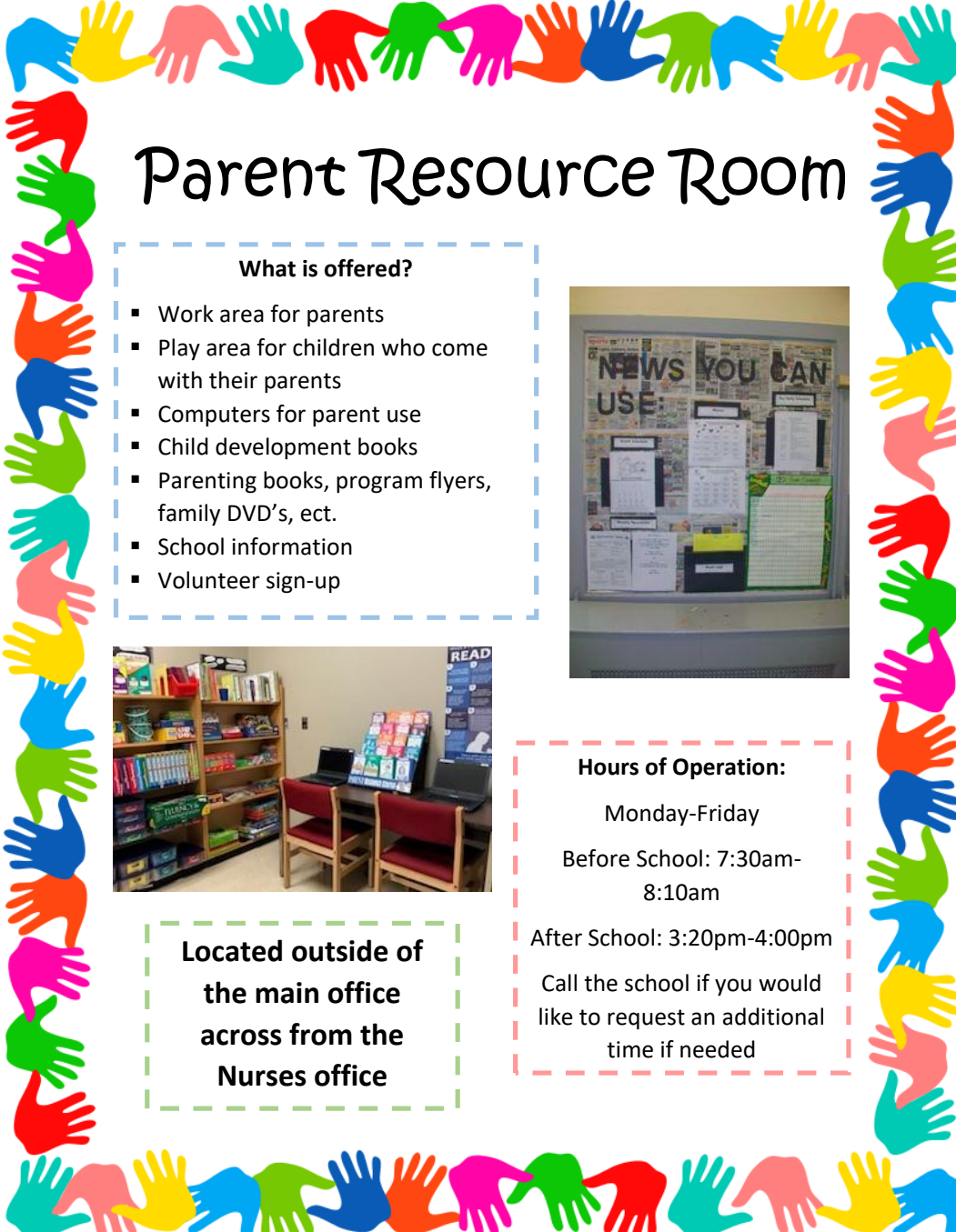
Parenting Artifact/Strategy

- ▶ Parenting Room
 - ▶ Place where families can find information
 - ▶ Child development
 - ▶ Parenting resources
 - ▶ Programs, books, Family DVDs
 - ▶ School information
 - ▶ Help for involving at home to increase student achievement
 - ▶ Check out books, games, manipulatives, and more
 - ▶ Can sign up to volunteer at the school

Sanders, M. G. (1996). Building family partnerships that last. *Educational Leadership*, 54(3), 61.

Parent Resource Room Artifact/Strategy


- ▶ Why I chose this artifact
 - ▶ I chose this artifact because it gives parents multiple options of how to be more involved with their children while learning about them and how to better their parenting skills. Also, it allows parents to be aware of what is going on within the school such as events and programs they can be a part of.
- ▶ How I will use it
 - ▶ I will use this artifact by inviting the parents to check out any of the available items to use and enjoy at home with their families. This will allow the parents to become more engaged with their children at home if they are unable to volunteer during school hours.



Parent Resource Room

What is offered?

- Work area for parents
- Play area for children who come with their parents
- Computers for parent use
- Child development books
- Parenting books, program flyers, family DVD's, ect.
- School information
- Volunteer sign-up




Hours of Operation:

Monday-Friday

Before School: 7:30am-8:10am

After School: 3:20pm-4:00pm

Call the school if you would like to request an additional time if needed



Located outside of the main office across from the Nurses office



Communicating



- ▶ Importance:
 - ▶ Builds effective communication skills from school-to-home and home-to-school
 - ▶ School programs
 - ▶ Events, parenting programs, student programs
 - ▶ Student progress
 - ▶ Academic achievement, test taking, social skills, cognitive thinking

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Newsletter Artifact/Strategy

► Purpose

- The purpose of this newsletter is to inform the parents of what will be going on in the classroom on a weekly basis so they have an idea of what their child will be doing in class.

► Why I chose this artifact

- I chose this artifact because it will allow stronger relationships to form between me (the teacher) and the parents by communicating through this newsletter. This will allow the parents to feel more involved and better connected to me and the school.

► How I will use it

- I will use this artifact by sending out weekly information regarding what will be going on during the classroom for that week along with other important dates.

Classroom News

Date: October 12th-16th

Ms. Rebecca Brydl

Room 204

email: rjbrydl1@umary.edu

A look at the Week

Math:

- ❖ Adding & Subtracting Fractions

Reading:

- ❖ Christopher Columbus
- ❖ Themes and Characters

Science:

- ❖ Do pumpkins float?
- ❖ What kind objects float/do not float?

Social Studies:

- ❖ Christopher Columbus

Mark your Calendar!

- October 12th – Columbus Day!
- October 14th – Early Dismissal 1:30pm
- October 16th – Book Orders Due!
- October 23rd – Cookie Orders Due!

October Birthdays

- Mary Smith – October 3rd
- Autumn Lynn – October 18th
- Katie Armstrong – October 21st

Upcoming Assignments, Quizzes, and Tests

- Math – Quiz on adding and subtracting fractions (October 15th) and Mad minute (October 14th)
- Social Studies – Project Map about Christopher Columbus' Journey Due on October 16th



Please Sign & Return to the Teacher



Volunteering

- ▶ Importance:
 - ▶ Supports schools and students
 - ▶ Have multiple opportunities in multiple locations
 - ▶ Allows the community to be involved
 - ▶ Offers parents multiple options to be able to volunteer besides just at the school

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Volunteer Artifact/Strategy

► Purpose

- The purpose of this sign-up sheet is to allow parents to have the option to be a part of their child's education while helping out in the classroom.

► Why I chose this artifact

- I chose the artifact because it gives multiple opportunities for parents to be involved in their child's education whether it is in the classroom, on a field trip, or in their home setting.

► How I will use it

- I will use this artifact by offering the parents this sign-up sheet at the beginning and throughout the school year so the parents know there are multiple opportunities to volunteer, not just at the beginning of the school year.

Parent Volunteers!

We love having volunteers in our classroom! If you are interested in helping, please fill out the form below.

Parent: _____

Email: _____

Student's Name: _____

I would love to help with the following:

___ Group Projects

___ Class Field Trips

___ Reading to the Class

___ Please send home things for me to help with!

___ Donating Classroom Supplies

___ Helping with class parties

I am available at these times:

Monday	Tuesday	Wednesday	Thursday	Friday
Times:	Times:	Times:	Times:	Times:

Thank You!!



Learning at Home

- ▶ Importance:
 - ▶ Involve families with children's homework, activities, and decisions
 - ▶ Allows the child to tell their parents about their school day while involving them in an activity

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Student Name _____ Date _____

It Was a Good Day

Dear Parent,

We are learning to identify key events at the beginning, middle, and end of a story. I hope you enjoy this activity with your child. This assignment is due _____.

Work with a family partner. Who is working with you? _____

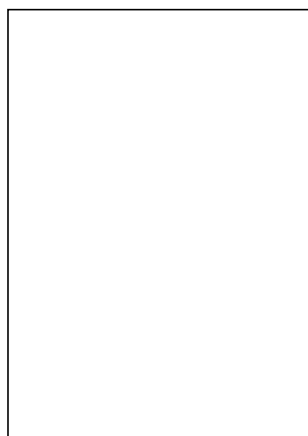
Ask your family partner to think of a fun day they had as a child and tell you about it.

YOU (the student) draw **three** key events at the **beginning, middle, and end of the story.**

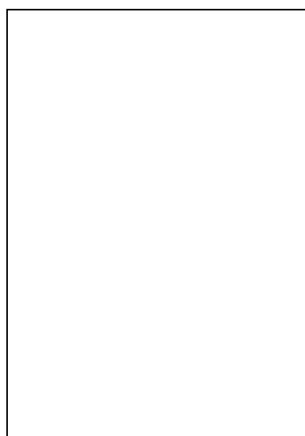
Beginning Key Event



Middle Key Event



End Key Event



Using your pictures as a guide, write a short story about your family partners' fun day on the next page.

Start with a good topic sentence. Be sure your details are in order with a beginning, middle, and end. Include details to help the reader understand and enjoy your story.

1. Give the story your own title.

Title _____

2. Read the story to your family partner.

3. With your family partner, discuss any questions you have about what happened on the day of the story.

Home-to-School-Communication

Dear Parent,

Please give your reactions to your child's work on this activity.

Write **YES** or **NO** for each statement.

_____ 1. My child understood the homework and was able to complete it.

_____ 2. My child and I enjoyed the activity.

_____ 3. This assignment helped me know what my child is learning in class.

Comment(s) _____

Parent Signature _____



Learning at Home Artifact/Strategy



Purpose

- ▶ The purpose of this assignment is to involve the parents or a family member in the child's education. Not every parent is able to volunteer at the school because of their work schedule or other tasks throughout their day of work. This assignment allows the child's life at school to come home and involve a member of their family in what they are learning in the classroom.



Why I chose this artifact

- ▶ I chose this artifact because it is a good way for students to involve their family in their education at home out of the school setting. This allows the student to ask one of their parents or family members about a good childhood memory they have which involves the child in not only hearing a happy story, but possibly learning a new story they have not heard before.



How I will use it

- ▶ I will use this artifact by telling the students why it is important to involve your family in their education. It not only allows the students to tell their family what they are doing at school, but they are able to involve their family in this assignment by hearing a happy story about their family member from their childhood.



Decision Making



- ▶ Importance:
 - ▶ Families as participants in school decisions
 - ▶ Families are able to make decisions regarding their child's education
 - ▶ Develop parent leaders and representatives

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Decision Making Artifact/Strategy

- ▶ Parent Teacher Student Association (PTSA) or Parent Teacher Association (PTA)
 - ▶ Primary mission is to help parents become involved in school-based decision making
 - ▶ Join council meetings to be a part of the process
 - ▶ Helps parents and faculty realize they share common goals for their child's education
 - ▶ Improving student achievement
 - ▶ Parents are able to contribute to the discussion about education

Rasmussen, K. (1998, January). Making Parent Involvement Meaningful. Retrieved October 22, 2020, from <http://www.ascd.org/publications/newsletters/education-update/jan98/vol40/num01/Making-Parent-Involvement-Meaningful.aspx>

Decision Making Artifact/Strategy

- ▶ Purpose
 - ▶ The purpose of this strategy is to allow the parents to be involved in school decisions regarding their child's education. Also, this strategy allows the parents to make connections with the school and other parents who are involved in PTA which then brings in the aspect of community.
- ▶ Why I chose this artifact
 - ▶ I chose this strategy because it gives a good description of the benefits that will come from being a part of the PTA while making connections that will last.
- ▶ How I will use it
 - ▶ I will use this strategy by encouraging parents to become involved in the PTA because they will then be a part of the decisions that are being made regarding their child's education. I will also tell the parents that being involved in the PTA will help them gain experience in their leadership skills while building relationships that will last.



Why Join Your Schools PTA?



The PTA Needs  You!

1. Children Benefit

Research shows that participating in your child's school and showing engagement helps them perform better academically!

2. The School Benefits

PTA performs support for school teachers and administration which in turn creates a positive & caring atmosphere in the school!

3. Make Connections

Get to know the teachers & staff better and make life-long friends with other parents at the school!

4. It's Rewarding

Socializing with other parents and volunteering to do good for your child's school is fun, healthy, and rewarding!

Ready to sign up?

Contact the PTA President, the Main Office, or join in at our next meeting. We would love to see you there!



Collaborating with the Community

- ▶ Importance:
 - ▶ Have outside sources from the community
 - ▶ Will benefit families, students, and the school
 - ▶ Provide services to the community

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Collaborating with the Community Artifact/Strategy

- ▶ Big brothers Big sisters of America
 - ▶ Helps children realize their potential and build their futures
 - ▶ Nurture children and strengthen communities
 - ▶ Mission
 - ▶ “Create and support one-to-one mentoring relationships that ignite the power and promise of youth.”
 - ▶ Accountable for each child achieving:
 - ▶ Higher aspirations, greater confidence, and better relationships
 - ▶ Educational success

About Us - Big Brother Big Sisters of America - Youth Mentoring. (2020). Retrieved October 22, 2020, from <https://www.bbbs.org/about-us/>

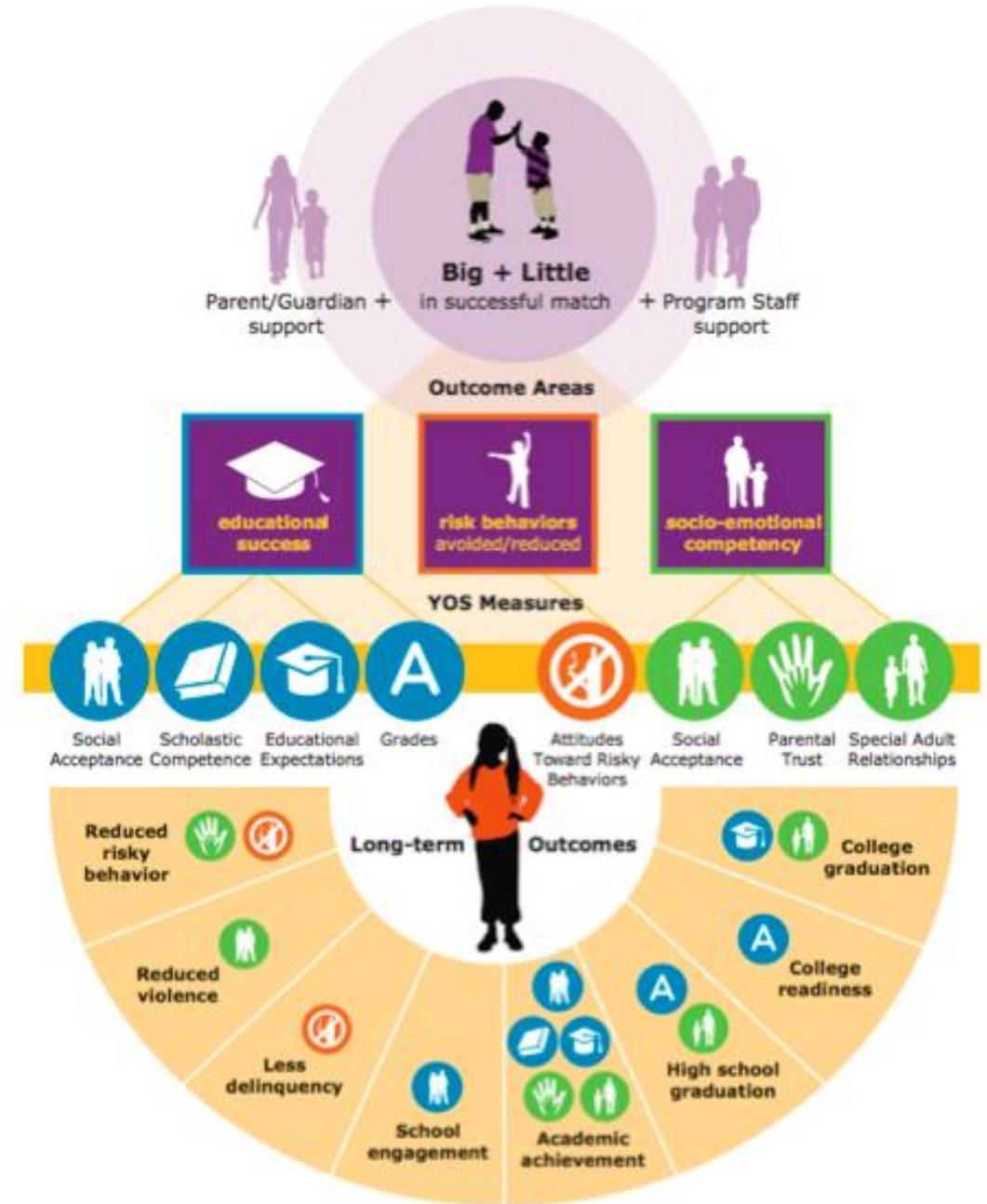
Collaborating with the Community Artifact/Strategy

► Why I chose this strategy

- I chose this strategy because it is a great way for the school to be involved in the community. This strategy allows “big brothers and sisters” to come into schools and pair up with students who may be struggling and need support whether it be academically or socially. Not all students are able to make friends easily so this is a great way to promote the social aspect of building relationships.

► How I will use it

- I will use this strategy by checking in with my students frequently by engaging them in a personal way and ensuring they are receiving the services and support they need. I will also encourage the parents to continue these conversations at home regarding the student’s ability to receive a positive impact from a “big brother or sister.”





References

About Us - Big Brother Big Sisters of America - Youth Mentoring. (2020). Retrieved October 22, 2020, from <https://www.bbbs.org/about-us/>

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