



Assessment Details

SCORE: 2.4 [Brydl, Rebecca](#)

 **SUBMITTED** 2021-10-04 00:00:42

 **ASSESSED** 2021-10-06 16:02:40  **Results**
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 **ASSESSOR** [Miller, Loni](#)

 **TYPE** Manual

 **PLACEMENT** Fall 2021 EDU 400 B2

 **TOC** n/a

 **INSTRUMENT** [EDU 400 Practicum 2 MIDTERM](#)

OVERALL COMMENT: Nicely done, Rebecca!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		2.0 1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		2.0 1.0 <input type="text"/> 4.0	Good connection to previous learning
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		2.0 1.0 <input type="text"/> 4.0	You had a poster to help the students, remember to refer to the poster when the students are working independently. Perhaps consider making the poster larger so students can reference it independently.
Exhibits fairness and belief that all students can learn		2.0 1.0 <input type="text"/> 4.0	
Creates a safe and respectful environment for learners		2.0 1.0 <input type="text"/> 4.0	You have a kind, yet firm, voice.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		2.0 1.0 <input type="text"/> 4.0	Great work planning a lesson that incorporates multiple supports to help learners.
Clearly communicates expectations for appropriate student behavior		2.0 1.0 <input type="text"/> 4.0	
Responds appropriately to student behavior		2.0 1.0 <input type="text"/> 4.0	
Effectively teaches subject matter		2.0 1.0 <input type="text"/> 4.0	You did a nice job today. As we discussed, consider taking out the graphing activity as it did not align to the objective.
Guides mastery of content through meaningful learning experiences		2.0 1.0 <input type="text"/> 4.0	Finding the balance is exactly where you need to be right now.
Connects core content to relevant, real-life experiences and learning tasks		3.0 1.0 <input type="text"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		3.0 1.0 <input type="text"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		2.0 1.0 <input type="text"/> 4.0	
Uses multiple methods of assessment		2.5 1.0 <input type="text"/> 4.0	Great assessment. As discussed, consider adapting the assessment to help students who struggle with reading.
Connects lesson goals with school curriculum and state standards		3.0 1.0 <input type="text"/> 4.0	
Adjusts instructional plans to meet students' needs		2.0 1.0 <input type="text"/> 4.0	
Varies instructional strategies to engage learners		3.0 1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Differentiates instruction for a variety of learning needs		<div style="text-align: center;"> 2.0 ▼ 1.0 <input type="text"/> 4.0 </div>	
Uses feedback to improve teaching effectiveness		<div style="text-align: center;"> 3.0 ▼ 1.0 <input type="text"/> 4.0 </div>	
Uses self-reflection to improve teaching effectiveness		<div style="text-align: center;"> 3.0 ▼ 1.0 <input type="text"/> 4.0 </div>	
Upholds legal responsibilities as a professional educator		<div style="text-align: center;"> 3.0 ▼ 1.0 <input type="text"/> 4.0 </div>	

Annotated Documents

Comments on Page Content