

# Assessment Details

**SCORE: 2.6** [Brydl, Rebecca](#)

**SUBMITTED** 2021-11-24 00:01:48

**ASSESSED** 2021-12-02 14:38:53 **Results**  
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**ASSESSOR** [Lucas, Jennifer \(external\)](#)

**TYPE** Manual

**PLACEMENT** Fall 2021 EDU 400 B2

**TOC** n/a

**INSTRUMENT** [Practicum II Critical Dispositions \(400 Level Final\)](#)

**OVERALL COMMENT:** Rebecca has made so much progress in the lessons she teaches, her professionalism and her interactions with the children. She will make a great classroom teacher one day and I was very lucky to be able to have her in my classroom for these 3 weeks.

## Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate respects learners' developmental strengths and needs.</b>	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate believes that all students can learn and achieve.</b>	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate commits to knowing about the cultures and communities that impact their students.</b>	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.</b>	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate engages learners in decision-making for purposeful learning.</b>	1.0 <input type="text" value="2.5"/> 3.0	

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate engages learners in collaborative learning.</b>	1.0 <input type="text"/> 3.0 3.0	
InTASC Standards 4-5 Content	<b>Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.</b>	1.0 <input type="text"/> 3.0 2.0	
InTASC Standards 4-5 Content	<b>Teacher candidate is committed to linking subject content to real life issues.</b>	1.0 <input type="text"/> 3.0 2.5	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate commits to making accommodations in assessments for all learners.</b>	1.0 <input type="text"/> 3.0 2.0	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate is committed to planning learning opportunities that promote student growth.</b>	1.0 <input type="text"/> 3.0 2.5	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.</b>	1.0 <input type="text"/> 3.0 2.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate maintains a positive attitude in professional settings.</b>	1.0 <input type="text"/> 3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate commits to professional appearance in dress and grooming.</b>	1.0 <input type="text"/> 3.0 2.5	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.</b>	1.0 <input type="text"/> 3.0 2.5	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate values appropriate interpersonal relationships in all settings.</b>	1.0 <input type="text"/> 3.0 2.5	

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate is dependable, prepared and on time.</b>	1.0 <input type="text"/> 3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate is approachable, nonthreatening, and positive.</b>	1.0 <input type="text"/> 3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate receives and uses constructive professional feedback.</b>	1.0 <input type="text"/> 3.0 2.5	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.</b>	1.0 <input type="text"/> 3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally through electronic means (email, social media, course management system).</b>	1.0 <input type="text"/> 3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally in oral language when working with stakeholders.</b>	1.0 <input type="text"/> 3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate accepts responsibility for personal actions and behaviors.</b>	1.0 <input type="text"/> 3.0 3.0	

Annotated Documents

Comments on Page Content