



# Assessment Details

**SCORE: 2.2** [Brydl, Rebecca](#)

 **SUBMITTED** 2021-04-23 12:00:52

 **ASSESSED** 2021-04-28 13:57:47  **Results**  
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 **ASSESSOR** [Bassingthwaite, Janet](#)

 **TYPE** Manual






 **TOC** n/a













 **INSTRUMENT** [Level 2 Dispositions \(300-Level\)](#)

**OVERALL COMMENT:** 3's given for clear examples of going above and beyond.

You're a quiet observer and processor. Because I know you, I know this about you. As indicated in one of you disposition evaluations, when someone is getting to know you, this might come off as uninterested. Sometimes you just need to say, "I'm processing", or "I'm a thinker" to let people know about your communication style.

## Assessed Criteria

Criterion	Description	Score	Comments
11b. Values exploration of how to use new & emerging technologies to promote student learning: USES TECHNOLOGIES THAT ARE APPROVED BY SCHOOL/DISTRICT TO PROMOTE STUDENT LEARNING.. InTASC 6-8		0.0  3.0	
12a. Maintains a positive attitude in professional settings: WILLING TO TAKE ON A CHALLENGE TO LEARN AND GROW. InTASC 9-10		0.0  3.0	
12b. Maintains a positive attitude in professional settings: SHOWS OPTIMISM IN EDUCATIONAL SETTINGS. InTASC 9-10		0.0  3.0	
12c. Maintains a positive attitude in professional settings: IS RESPECTFUL OF DIFFERING OPINIONS. InTASC 9-10		0.0  3.0	
13. Commits to professional appearance in dress and grooming: FOLLOWS DRESS CODE AT THE SCHOOL SITE AND UMARY. InTASC 9-10		0.0  3.0	

Criterion	Description	Score	Comments
14a. Commits to upholding the role of educator in all legal/ethical ways*: FOLLOWS ORGANIZATION'S POLICIES/PROCEDURES CONSISTENTLY *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics). InTASC 9-10		<div style="text-align: center;"> <span style="margin-right: 20px;">2.0</span>  <span style="margin-left: 20px;">3.0</span> </div>	
14b. Commits to upholding the role of educator in all legal/ethical ways*: RESPECTS STUDENTS' DIGNITY AND CONFIDENTIALITY (FERPA) *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics). InTASC 9-10		<div style="text-align: center;"> <span style="margin-right: 20px;">2.0</span>  <span style="margin-left: 20px;">3.0</span> </div>	
15. Values appropriate interpersonal relationships in all settings: ACTS IN LINE WITH MODEL CODE OF ETHICS FOR EDUCATORS IN UPHOLDING PROFESSIONAL BOUNDARIES THAT ENSURE STUDENT SAFETY.. InTASC 9-10		<div style="text-align: center;"> <span style="margin-right: 20px;">2.0</span>  <span style="margin-left: 20px;">3.0</span> </div>	
16b. is dependable: prepared, on time: IS FULLY PREPARED. Intasc 9-10		<div style="text-align: center;"> <span style="margin-right: 20px;">2.0</span>  <span style="margin-left: 20px;">3.0</span> </div>	
16c. Is dependable: prepared, on time: IS PRESENT WHEN SCHEDULED/PLANNED. InTASC 9-10		<div style="text-align: center;"> <span style="margin-right: 20px;">3.0</span>  <span style="margin-left: 20px;">3.0</span> </div>	
16d. Is dependable: prepared, on time: IS ACCOUNTABLE FOR HIS/HER WORK/ACTIONS. InTASC 9-10		<div style="text-align: center;"> <span style="margin-right: 20px;">3.0</span>  <span style="margin-left: 20px;">3.0</span> </div>	
16e. Is dependable: prepared, on time: WORK AND WORK AREA ARE ORGANIZED. InTASC 9-10		<div style="text-align: center;"> <span style="margin-right: 20px;">2.0</span>  <span style="margin-left: 20px;">3.0</span> </div>	
16f. Is dependable: prepared, on time: HAS CAPACITY TO MANAGE TIME EFFECTIVELY. InTASC 9-10		<div style="text-align: center;"> <span style="margin-right: 20px;">3.0</span>  <span style="margin-left: 20px;">3.0</span> </div>	
17a. Is approachable: nonthreatening, positive: COOPERATES COLLEGIALLY WITH OTHERS. InTASC 9-10		<div style="text-align: center;"> <span style="margin-right: 20px;">2.0</span>  <span style="margin-left: 20px;">3.0</span> </div>	
17b. Is approachable: nonthreatening, positive: WELCOMES CONVERSATION AND QUESTIONS FROM STUDENTS, COLLEAGUES. InTASC 9-10		<div style="text-align: center;"> <span style="margin-right: 20px;">2.0</span>  <span style="margin-left: 20px;">3.0</span> </div>	
17c. Is approachable: nonthreatening, positive: TREATS OTHERS WITH RESPECT AT ALL TIMES BY BEING NON-JUDGMENTAL. InTASC 9-10		<div style="text-align: center;"> <span style="margin-right: 20px;">2.0</span>  <span style="margin-left: 20px;">3.0</span> </div>	
18a. Receives/uses constructive feedback professionally: SEEKS OUT CONSTRUCTIVE FEEDBACK TO LEARNER/GROW/IMPROVE. InTASC 9-10		<div style="text-align: center;"> <span style="margin-right: 20px;">2.0</span>  <span style="margin-left: 20px;">3.0</span> </div>	

Criterion	Description	Score	Comments
18b. Receives/uses constructive feedback professionally: APPLIES CONSTRUCTIVE FEEDBACK TO LEARN/GROW/IMPROVE. InTASC 9-10		0.0 <input type="text" value="2.0"/> 3.0	
19. Communicates professional through nonverbal means (body language, tone of voice) when working with stakeholders: USES PROFESSIONAL BODY LANGUAGE AND TONE OF VOICE. InTASC 9-10		0.0 <input type="text" value="2.0"/> 3.0	
20c. Communicates professionally in writing* (email, social media, course management system): *timely, proper amount, clearly organized, professional language . InTASC 9-10		0.0 <input type="text" value="2.0"/> 3.0	
21a. Communicates professionally in oral language when working with stakeholders: USES PROFESSIONAL/RESPECTFUL LANGUAGE. InTASC 9-10		0.0 <input type="text" value="2.0"/> 3.0	
21b. Communicates professionally in oral language when working with stakeholders: USES ENGAGING TONE OF VOICE WHEN WORKING WITH STUDENTS. InTASC 9-10		0.0 <input type="text" value="2.0"/> 3.0	
21c. Communicates professionally in oral language when working with stakeholders: ASKS APPROPRIATE QUESTIONS TO SEEK CLARIFICATION. InTASC 9-10		0.0 <input type="text" value="2.0"/> 3.0	
22a. Accepts responsibility for personal actions and behaviors: QUALITY OF WORK IS HIGH AND THOROUGH. InTASC 9-10		0.0 <input type="text" value="2.0"/> 3.0	
22b. Accepts responsibility for personal actions and behaviors: INITIATIVE AND EFFORT ARE EVIDENT. InTASC 9-10		0.0 <input type="text" value="2.0"/> 3.0	
22c. Accepts responsibility for personal actions and behaviors: SEEKS CONSTRUCTIVE APPROACHES TO RESOLVING ISSUES. InTASC 9-10		0.0 <input type="text" value="2.0"/> 3.0	

Annotated Documents

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