

Assessment Details

SCORE: 2.8 [Brydl, Rebecca](#)

SUBMITTED 2021-04-23 12:00:24

ASSESSED 2021-04-28 13:53:33 **Results**
 Seen 2021-04-28 17:15:32

ASSESSOR [Bassingthwaite, Janet](#)

TYPE Manual

TOC n/a

INSTRUMENT [EDU 335 FINAL Evaluation Rubric](#)

OVERALL COMMENT: I'm excited that you're finding your teacher voice and connecting to learners. Your skills will continue to grow from here. Use your natural ability to "read" learners and use that to enhance what you're teaching. Some of this can't be reflected in lesson plans as you are getting to know students, but don't be afraid to deviate from the lessons.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	Continue to explore the continuum of development and how to plan lessons that engage learners through instruction at their skill and interest levels.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	Always give students time to tell you what they know. Understanding where they are at with emerging understanding helps you to use examples and language that will be most relevant for them.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	Continue to explore ways to engage learners at each level of your lesson plans. Evidence of growth throughout the practicum. You're well on your way to helping learners make connections and engage with all aspects.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Responds appropriately to student behavior		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	In this practicum I saw evidence of truly being in tune with your learners and addressing behaviors or ignoring them when needed.
Effectively teaches subject matter		<p style="text-align: center;">2.5</p> <p>1.0 <input type="text" value="2.5"/> 4.0</p>	Continue to explore ways to help learners make personal connections to the material. See written observation notes for more specifics.
Guides mastery of content through meaningful learning experiences		<p style="text-align: center;">2.5</p> <p>1.0 <input type="text" value="2.5"/> 4.0</p>	See comments above
Uses multiple methods of assessment		<p style="text-align: center;">2.5</p> <p>1.0 <input type="text" value="2.5"/> 4.0</p>	Continue to explore additional ways to assess learners. In the lessons I saw there was demonstration and answering questions. Make sure you're also practicing additional ways to gather formative assessment and understanding of "what are they taking away from this lesson"
Connects lesson goals with school curriculum and state standards		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Collaboratively designs instruction		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Differentiates instruction for a variety of learning needs		<p style="text-align: center;">2.5</p> <p>1.0 <input type="text" value="2.5"/> 4.0</p>	Growth in this area was evident. Remember to think about the skill levels of learners and what you can do/change in the moment to create a stronger connection to content/lessons
Uses feedback to improve teaching effectiveness		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Uses self-reflection to improve teaching effectiveness		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	

Annotated Documents

Comments on Page Content