



Assessment Details


SCORE: 3.1 [Brydl, Rebecca](#)

 **SUBMITTED** 2021-04-14 16:36:51

 **ASSESSED** 2021-04-14 16:46:09  **Results**
 Seen 2021-04-14 16:47:19

 **ASSESSOR** [Baker, Cassandra \(external\)](#)

 **TYPE** Manual









 **PLACEMENT** EDU 335 Preschool Practicum
 SPRING 2021

 **TOC** n/a

 **INSTRUMENT** [EDU 335 FINAL Evaluation Rubric](#)

OVERALL COMMENT: Rebecca put a lot of effort and work into her lesson plans. I could tell she was working hard on matching standards to student learning needs. Some of these skills just take time to learn, such as differentiating instruction for every student. It is hard to come into a new room, not knowing exactly where students are at developmentally. She took some of my advice and adapted certain parts of her lessons. At times some lessons seemed long for the age level, and some of the students would become a bit fatigued. Again, this takes some time to learn how to feel out the attention level of students and how to use classroom management. I appreciate her willingness to learn.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0  4.0	
Accounts for differences in students' prior knowledge		1.0  4.0	
Exhibits fairness and belief that all students can learn		1.0  4.0	
Structures a classroom environment that promotes student engagement		1.0  4.0	
Clearly communicates expectations for appropriate student behavior		1.0  4.0	
Responds appropriately to student behavior		1.0  4.0	
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	

Criterion	Description	Score	Comments
Uses multiple methods of assessment		<div style="text-align: center;"> 3.5 ▼ 1.0 <input type="text"/> 4.0 </div>	
Connects lesson goals with school curriculum and state standards		<div style="text-align: center;"> 3.5 ▼ 1.0 <input type="text"/> 4.0 </div>	
Collaboratively designs instruction		<div style="text-align: center;"> 3.5 ▼ 1.0 <input type="text"/> 4.0 </div>	
Differentiates instruction for a variety of learning needs		<div style="text-align: center;"> 3.0 ▼ 1.0 <input type="text"/> 4.0 </div>	
Uses feedback to improve teaching effectiveness		<div style="text-align: center;"> 3.0 ▼ 1.0 <input type="text"/> 4.0 </div>	
Uses self-reflection to improve teaching effectiveness		<div style="text-align: center;"> 3.0 ▼ 1.0 <input type="text"/> 4.0 </div>	

Annotated Documents

Comments on Page Content