


Assessment Details

SCORE: 2.8 [Brydl, Rebecca](#)

 **SUBMITTED** 2021-02-24 00:01:15

 **ASSESSED** 2021-03-24 23:18:42  **Results**
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 **ASSESSOR** [Hoffer, Lyndsey \(external\)](#)

 **TYPE** Manual

 **PLACEMENT** EDU 300 Spring 2021

 **TOC** n/a

 **INSTRUMENT** [EARLY Dispositions Practicum 1](#)

OVERALL COMMENT: Rebecca will make an excellent educator. She is very detail oriented, organized, manages her time well, and has the motivation and determination to learn and make her lessons successful. I enjoyed having her in my room and my students will miss her greatly!

Assessed Criteria

| Criterion | Description | Score | Comments |
|---|-------------|------------------------------|---|
| Completion of Assignments: Candidate successfully completes tasks by deadlines | | 0.0 <input type="text"/> 3.0 | |
| Punctuality - Candidate arrives punctually | | 0.0 <input type="text"/> 3.0 | |
| Prepared - Candidate is consistently prepared | | 0.0 <input type="text"/> 3.0 | Rebecca would reach out to me weeks before to meet and plan. She was extremely organized and detail oriented. |
| Attendance - Candidate attends required hours as scheduled | | 0.0 <input type="text"/> 3.0 | |
| Accountability - Candidate follows through on all assigned tasks | | 0.0 <input type="text"/> 3.0 | |
| Safety - Candidate contributes to a safe/secure environment by following established procedures | | 0.0 <input type="text"/> 3.0 | |
| Appearance - Candidate follows dress code by keeping a well-kept appearance | | 0.0 <input type="text"/> 3.0 | |

| Criterion | Description | Score | Comments |
|---|-------------|------------------------------|---|
| Cooperation - Candidate engages collegially with others* *others refers to peers, collaborators, administrators, etc. | | 0.0 <input type="text"/> 3.0 | |
| Appearance of Work Area - Candidate keeps work area neat/orderly | | 0.0 <input type="text"/> 3.0 | |
| Attitude - Candidate shows optimism in all settings/times | | 0.0 <input type="text"/> 3.0 | |
| Respectfulness - Candidate is polite in all dealings with others | | 0.0 <input type="text"/> 3.0 | |
| Accepts Criticism - Candidate accepts responsibility for actions by applying suggested changes to future work | | 0.0 <input type="text"/> 3.0 | |
| Flexibility - Candidate has capacity to respond to changing situations/expectations | | 0.0 <input type="text"/> 3.0 | |
| Policies & Procedures - Candidate follows organization's policies/procedures consistently | | 0.0 <input type="text"/> 3.0 | |
| Respect - Candidate treats others with respect at all times | | 0.0 <input type="text"/> 3.0 | |
| Willingness to Develop Skills - Candidate is willing to take on challenges to learn new techniques | | 0.0 <input type="text"/> 3.0 | Rebecca was willing to challenge herself with topics she had not taught before and she did an amazing job. You can tell she did her research and practiced. |
| Organizational Skills - Candidate has capacity to use time effectively by staying on track/focused | | 0.0 <input type="text"/> 3.0 | |
| Confidentiality - Candidate does not discuss internal events with coworkers or peers | | 0.0 <input type="text"/> 3.0 | |
| Oral Communication - Candidate's articulation/intonation is appropriately engaging | | 0.0 <input type="text"/> 3.0 | You could tell she was a little nervous and of course with masks on it makes it a little harder to hear people but that "teacher voice" will develop over time. She will get there! |

| Criterion | Description | Score | Comments |
|---|-------------|------------------------------|---|
| Oral Communication - Candidate uses professional language* *refers to few grammatical errors, proper usage of educational lingo/terminology | | 0.0 <input type="text"/> 3.0 | |
| Written Communication - Candidate clearly organizes ideas in written communication | | 0.0 <input type="text"/> 3.0 | |
| Written Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation | | 0.0 <input type="text"/> 3.0 | |
| Digital Communication - Candidate uses electronic means of communicating in a responsible way | | 0.0 <input type="text"/> 3.0 | |
| Respectful Language - Candidate uses positive wording* when working with others. *refers to non-judgmental, kind tone, not sarcastic or shaming | | 0.0 <input type="text"/> 3.0 | |
| Respectful Dialogue - Candidate asks appropriate questions to seek clarification when needed | | 0.0 <input type="text"/> 3.0 | Rebecca was very eager to be in the classroom and when she did not understand what I was asking, she was very respectful and would ask for clarification. |
| Quality of Work - Candidate's work is consistently thorough/organized | | 0.0 <input type="text"/> 3.0 | |
| Quality of Work - Candidate's work shows evidence of strong effort/initiative | | 0.0 <input type="text"/> 3.0 | |
| Student Interaction - Candidate ensures high quality engagement | | 0.0 <input type="text"/> 3.0 | |
| Student Interaction - Candidate respects others' dignity/confidentiality | | 0.0 <input type="text"/> 3.0 | |
| Conflict Resolution - Candidate seeks constructive approaches to resolving issues | | 0.0 <input type="text"/> 3.0 | |
| Technology Usage - Candidate uses school-approved technology that promotes student learning | | 0.0 <input type="text"/> 3.0 | |

Annotated Documents
Comments on Page Content