

Assessment Details

SCORE: 3.1 [Brydl, Rebecca](#)

SUBMITTED 2021-02-20 00:03:40

ASSESSED 2021-02-25 17:01:20 Results
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ASSESSOR [Hulm-DeGree, Cindy \(external\)](#)

TYPE Manual

PLACEMENT EDU 300 Spring 2021

TOC n/a

INSTRUMENT [EDU 300 Practicum 1 MIDTERM](#)

OVERALL COMMENT: It was good to meet you today, Rebecca. I loved your fun, interesting lesson. It was obvious that the students felt the same. Their enthusiasm & great participation was a real compliment to you! I look forward to your 2nd observation in April. C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	You presented a unique, very well organized language arts/literacy lesson on pourquoi stories. Very appropriate for 3rd grade with writing being such a big focus. Great job!
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	I was impressed with your consistency of thorough review throughout the entire lesson! You circulated the room, ensuring that all students were given help, if needed. Your writing assignment was nonthreatening for all students but especially those lower ability ones...offering them more of your help, informing them more time would be given if they didn't finish in time allowed, & there would be another review tomorrow if they needed more explanation. As I told you, I am always very protective of those struggling students.....so this was so nice to see!
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	You were very fair & helpful to all the students in the classroom. Also see above comments.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		<p style="text-align: center;">3.5</p> <p>1.0 <input type="text" value="3.5"/> 4.0</p>	You were very thorough in your instructions & provided repetition as needed. Your activities & teaching style were engaging to the students & maintained their attention.
Clearly communicates expectations for appropriate student behavior		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	See comments above. Student behavior was exemplary!
Responds appropriately to student behavior		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	Lesson went very well & no indications of challenging student behavior.
Effectively teaches subject matter		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>Taken from Standard 1 above: I was impressed with your consistency of thorough review throughout the entire lesson! You circulated the room, ensuring that all students were given help, if needed. Your writing assignment was nonthreatening for all students but especially those lower ability ones...offering them more of your help, informing them more time would be given if they didn't finish in time allowed, & there would be another review tomorrow if they needed more explanation. As I told you, I am always very protective of those struggling students.....so this was so nice to see!</p> <p>I also want to add that you provided a great mixture of review, use of examples, & discussion to teach the lesson.</p>
Guides mastery of content through meaningful learning experiences		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	See comments above.
Uses multiple methods of assessment		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	Multiple & varied formative assessments were observed. The writing project served as a summative assessment.
Connects lesson goals with school curriculum and state standards		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	Your lesson was aligned with state standards & collaboratively developed with your cooperating teacher.

Criterion	Description	Score	Comments
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	So glad to hear you have a practicum teacher that is so willing to share & help make your practicum experience so valuable. Great resource!
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.5"/> 4.0	Refer to above....Standard #1....."Accounts for differences in students' prior knowledge."
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	You were very accepting of feedback. As we discussed, your lesson & presentation were filled with so many good things. You definitely impressed me with your super organization & classroom management.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	Self-reflection was good. I know you mentioned that you would have liked to incorporate more movement getting students out of their desks. Glad you realize the importance of thatthat was also my suggestion but in reality, your lesson was a perfect length.....I don't believe your students were feeling mentally exhausted from a length of time that was unreasonable today. If your lesson had gotten longer, that movement would have been essential.

Annotated Documents

Comments on Page Content