

# Assessment Details

**SCORE: 3.4** [Brydl, Rebecca](#)

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**ASSESSOR** [Hulm-DeGree, Cindy \(external\)](#)

**TYPE** Manual

**PLACEMENT** EDU 300 Spring 2021






**TOC** n/a

**INSTRUMENT** [EDU 300 Practicum 1 FINAL](#)

**OVERALL COMMENT:** I have enjoyed participating in your beginning teacher education, Rebecca. Both of your observations were impressive! I wish you the best of luck as a senior next year....I know you will do well. I hope you enjoy your time back on the farm this summer. Have fun! C. DeGree

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	I liked your very well organized Lang. Arts/Literacy lesson for 3rd grade on sequence writing. This is a really important lesson for students to learn, as well as a challenging one. You did a wonderful job introducing, teaching, simplifying, & concluding it for your group of students during this reading rotation. Excellent! Your students left your group with much enthusiasm & excitement to return tomorrow to continue with the next part of the lesson.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	You shared that your cooperating teacher placed the students in their groups, accounting for their prior knowledge.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	You are so natural with the students! I can see you have a genuine interest in them & providing the best possible instruction. You showed much patience with the group you were working with today.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement			<p>Your lesson was very well paced with clear &amp; concise directions from the beginning of the lesson to the end! Students were well engaged. You provided good suggestions of topics they could pick for their sequence writing, even volunteering what you would like to write about.....bathing a dog.....sharing that you have 2 dogs of your own. Sharing this personal side of yourself, as well as the relatable aspects of the example, definitely encouraged student participation.</p>
Clearly communicates expectations for appropriate student behavior			<p>Management of student behavior was perfect.....very efficient.</p>
Responds appropriately to student behavior			<p>See comments above.</p>
Effectively teaches subject matter			<p>Taken from Standard 1 above:</p> <p>I liked your very well organized Lang. Arts/Literacy lesson for 3rd grade on sequence writing. This is a really important lesson for students to learn, as well as a challenging one. You did a wonderful job introducing, teaching, simplifying, &amp; concluding it for your group of students during this reading rotation. Excellent! Your students left your group with much enthusiasm &amp; excitement to return tomorrow to continue with the next part of the lesson.</p>
Guides mastery of content through meaningful learning experiences			<p>Taken from Standard 3 above:</p> <p>Your lesson was very well paced with clear &amp; concise directions from the beginning of the lesson to the end! Students were well engaged. You provided good suggestions of topics they could pick for their sequence writing, even volunteering what you would like to write about.....bathing a dog.....sharing that you have 2 dogs of your own. Sharing this personal side of yourself, as well as the relatable aspects of the example, definitely encouraged student participation.</p>

Criterion	Description	Score	Comments
Uses multiple methods of assessment		1.0 <input type="text" value="3.5"/> 4.0	Formative assessment was used with progress monitoring throughout the lesson today. They also filled in a graphic organizer with the chosen subject of their writing & all the materials needed for it. This is a lesson that will progress through the rest of the week & the final writing piece on the last day will be the summative assessment.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.5"/> 4.0	Lesson was aligned with state standards & collaboratively developed with your cooperating teacher. Great job!
Collaboratively designs instruction		1.0 <input type="text" value="3.5"/> 4.0	See comments above. FYI, your cooperating teacher took it upon herself to contact me via e-mail today. She has such praise & expressed numerous, positive compliments about you! Not surprising!
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	You are a good teacher because you are willing to do whatever it takes to see your students thrive. Your students are fortunate to have you!
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	I am sure your suggestion to provide more simple ideas for the struggling students would be helpful, but I felt that you already provided multiple, easy examples. I appreciated your concern & interest in helping those students finding an idea to write on.

Annotated Documents

Comments on Page Content