

2ND GRADE CLASSROOM

By: Rebecca Brydl

MY PHILOSOPHY & MISSION STATEMENT

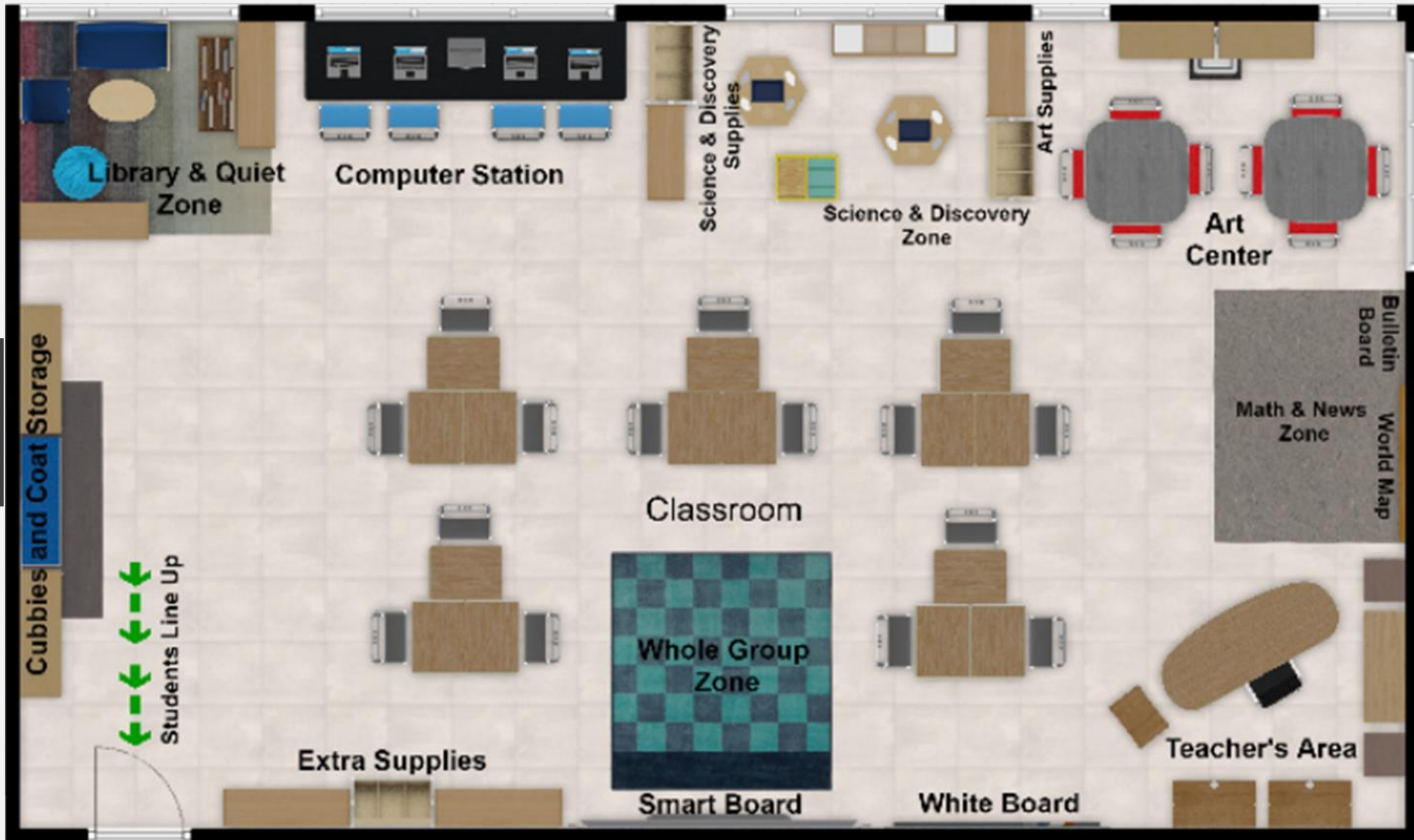
PHILOSOPHY

- My philosophy is based upon keeping the students engaged in the classroom in order to increase their attention and focus while motivating them to practice higher-level thinking and promoting meaningful learning experiences. The environment will include a balance of flexibility along with procedures so the students know the ways of the classroom so they will respect the space, materials, and their peers using those spaces while having fun and growing as a learner.

MISSION STATEMENT

- My mission statement is to make sure the students feel welcomed in the classroom by allowing their self-concept to be enhanced and to share their thoughts about the topic at hand. Each student will be respected, loved for who they are, and have the freedom for who they want to be which will allow them to grow in their academic ability.

CLASSROOM LAYOUT

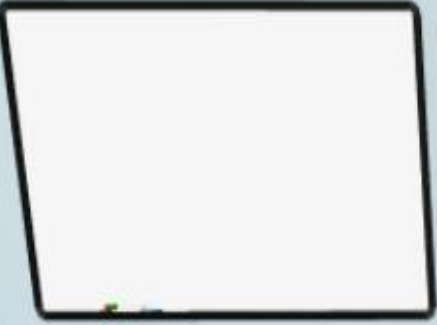












CLASSROOM MATERIALS/INCORPORATING THE PILLARS

CREATING CONNECTIONS & SENSE OF BELONGING

1. Students artwork hung-up
2. Large group rug
3. Large group work areas
4. A board for the students to use their voice/ideas/put their input for a certain topic
5. One empty desk for a potential new student

FLEXIBLE LEARNING & OPEN-ENDED MATERIALS

1. Moveable bookshelves
2. Sensory materials
3. Different sizes of tables/desks
4. Water/sand table
5. Multiple seating choices: bean bags, chairs, floor, couch

WONDERMENT, CURIOSITY & INTELLECTUAL ENGAGEMENT

1. Art supplies
2. STEM supplies
3. News board
4. Laptops
5. World Map/Globe

MATERIALS CONT.

NATURAL MATERIALS

1. Windows
2. Lamps
3. Rocks/pebbles
4. Plants
5. Water/sand

SYMBOLIC REPRESENTATION

1. Charts
2. Hall passes
3. Classroom guidelines
4. Procedures for each zone
5. Arrows/spots on the floor showing where students should line up

ENVIRONMENT PLAN I: WHOLE GROUP ZONE



- Objectives:
 - To learn how to come together as a group and work as a group
 - How to stay in your “bubble” and out of others “bubbles”
 - To use the space respectfully, respect the materials in the space, and those using the space
 - Knowing how to grab group/individual work from file folder
- Materials: Tile rug/carpet, white board/paper easel/chalk board, mini white boards, dry erase markers, chalk, eraser, other writing utensils, and a file folder for papers
- Activity: Students will use the area to come together and learn as a group. They will participate by using their own white board to answer questions when needed and grabbing work from the file folder during group and individual work time.

ENVIRONMENT PLAN 2: SCIENCE/DISCOVERY ZONE



- Objectives:
 - To facilitate learning about science and how nature plays a role in science
 - To learn about their senses and the role each one has
 - To use the space respectfully, respect the materials in the space, and those using the space
- Materials: Water/sand table, outdoor materials, science equipment, STEM bins, rulers/tape measures, and other bins/shelves for science/discovery supplies
- Activity: Students will use the area for science experiments during science class and to discover new and interesting things that strike their curiosity and wonderment. They will also experiment with nature and their senses to find out what role each one plays in the world.

ENVIRONMENT PLAN: ART ZONE



- Objectives:
 - To facilitate learning about the different forms of art and put them into practice
 - To use the space respectfully, respect the materials in the space, and those using the space
- Materials: Art supplies, art vocabulary sign, guidelines of how to act in the art zone and how to use the materials in the art zone, bins/shelves for materials, sensory materials (different textures, colors, shapes, sizes), playdough, and glue
- Activity: Students will use the area to create artwork either during a lesson, during activities in other subjects, or during free time. This space will allow the students to express themselves artistically by showing their talents in their artwork.

ENVIRONMENT PLAN: LIBRARY/QUIET ZONE



- Objectives:
 - To facilitate learning about books and how important it is to read
 - To have the students open their imaginations by exploring what books are available to them
 - To use the space respectfully, respect the materials in the space, and those using the space
- Materials: Books, bookmarks, book buddies, book shelves, chairs, couch, pillows, rug, and lamps
- Activity: Students will use the area to read books the teacher asks them to or to read on their own during free time. The space could also be a quiet place where the students can go to relax, calm down, and just rest for a few minutes to get away from the business of the classroom.

REFERENCES

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